



NEWSLETTER

16th May 2024

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OFFICE HOURS: 8:30am - 4:00pm

Dear Parents/Carers

I would like to thank all families who attended our Mother's/Special Person breakfast last Friday. It was fantastic to have so many attend. A big thank you to the amazing St Jude's staff who gave up their early Friday morning to make this event run so smoothly. The staff are so giving of their time to make St Jude's the fun learning place that it is, their enthusiasm and sense of fun is absolutely brilliant.

A big thank you to members of our parents and friends group who did an amazing job at sourcing donations to be used for the raffle. Their time, enthusiasm and effort is appreciated.

The raffle raised \$712.50, this money went towards the cost of breakfast.



State Budget

Last week the Allan Labor Government announced a \$400 School Saving Bonus for all school students in government schools regardless of income, but only for Health Care Card holders in Catholic schools. This is deeply unfair. We believe the payment should be means tested for all students or apply to all students. **It should not be based on which school you attend.**

This policy punishes families for choosing to send their children to a Catholic school.

Our school and the peak body, the Victorian Catholic Education Authority, are working hard to oppose this policy and we need your help. We need to show the Victorian Government that punishing families who choose a Catholic school is unacceptable.

Please consider contacting your local Member of Parliament to express your concern.

Our school's local MP is Paul Mecurio and he can be contacted by calling 5977 5600 or by emailing hastings@parliament.vic.gov.au

Template letters are available via the links below to assist you with making your voice heard.

[Template email for parents to send to MPs](#)

[Template email for broader school community to send to MPs](#)

Playground Works

If you have been at school you may have noticed a construction site. The junior playground is being extended in size with extra play structures for our Prep-Year 2 students to enjoy. This will be an exciting addition to our playground that will engage many students for years to come.

St Jude's First Whole School Production

Yesterday the Year 5/6 students were informed about our upcoming school production "Quest". To see their eager faces was very special. Every student will have the opportunity to shine on stage, whether that be singing a group song or in a leading or minor role. Auditions will take place on May 27th for the Year 5/6 students as they will make up the cast. Students have been invited to sign up for any character that they are interested in. We are very excited to announce that we will be holding a whole school production at the Frankston Art Centre on the evening of Wednesday 30th October (time to be confirmed). Every student will have the opportunity to be involved. More information will follow in regards to timing, costuming, the audition process and ticketing.

Staff News

As communicated earlier Milan Grecco and his wife Michaela are expecting their first baby very soon. Once the baby arrives Milan will be taking parental leave followed by long service leave to be with Michaela and the baby. This is such an exciting time for them both and I know you will keep them in your prayers and thoughts at this time. While Milan is away Shae Pearce will be taking PE each Monday, Tuesday & Wednesday.

We have had staff members working extremely hard with their studies. Congratulations to Teagan Hemingway who attended her graduation ceremony today for her Bachelor of Primary Education degree. At the beginning of Term 2 Dimity Hemingway and Caroline Hume also attended their graduation ceremony for their Masters in Education (Allied School Psychology) degrees.



AEDC (Australian Early Development Census) - Prep students

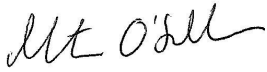
Recently an Operoo was sent home to parents of Prep students to indicate that we would be taking part in the AEDC survey which takes place every 3 years. Prep teachers complete the survey based on enrollment information and classroom observations. Students are not identified and the survey assists in identifying what is happening in the Australian community across 5 domains - physical health and wellbeing, social competence, emotional maturity, language and school based cognitive skills and general knowledge. More information can be found at <https://www.aedc.gov.au/>

Carpark

Thanks to those who have read our previous newsletter and are assisting to keep our students safe. There are still a number of parents dropping off or parking and escorting children in front of the junior school gates closest to the staff car park. Please either use our designated drop off area near the Church or park and walk children using the crossing and gates closest to the school office. We have also had some neighbours complain about families parking cars in the visitor parking spots in the units across the road from the school. Please avoid parking on other people's property.

Yours Sincerely

Marita O'Sullivan



Principal

2024 School Closure Dates

Term	Date	Reason
Term 2	Friday 28th June 1pm Finish	Last day of Term 2
Term 3	Wednesday 24th July 1pm Finish	Parent Teacher Interviews
	Monday 9th September	Curriculum day
	Friday 20th September 1pm Finish	Last day of Term 3
Term 4	Friday 1st November	Curriculum - Assessment & Reporting
	Monday 4th November	Time in lieu
	Tuesday 17th December 1pm Finish	Last day of Term 4

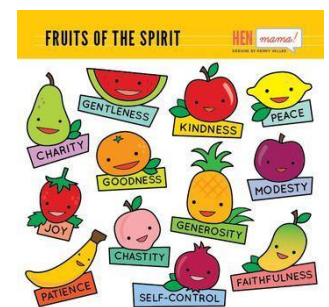


This weekend we celebrate the feast of Pentecost in our Church. It really is a double celebration as we not only celebrate the 'Birth of the Church' but also the end of the Easter season, 50 days after Easter Sunday. There is something special about Pentecost, and it is a real celebration of Joy.

Looking back at the history of this celebration, we can draw links to our own lives. In the Bible we learn that the first Pentecost happened at a time of uncertainty and unrest. The disciples were sitting in the upper room, scared and nervous about the future, with Jesus gone there were unsure of what their future held. Suddenly the Holy Spirit descended on them, breathing the spirit and giving them the courage to go and be disciples of Jesus' good news message. I am sure we have all felt like this at times in our lives when we were unsure of which way life and God was leading us.

In our own community this meaningful feast day comes right in the middle of our Year 6 students' preparation for the Sacrament of Confirmation. Just like many before them they are taking time to pray, reflect and think about what this means for their futures and how they can be Jesus' heart and hands, guided by the Holy Spirit in the world today. They have also taken time to learn about the Saints who have used their gifts to make a difference in the world. This week more than ever, may we take the message and promise of Pentecost and use the gifts the Holy Spirit has bestowed on us for the good of others.

Maybe you could find some time this week to have a conversation around the dinner table talking about Gifts. What gifts do your children think they have to help others and serve God? What gifts do they think you share with your family and the community? Talk about how you can nurture these Gifts as a family and maybe say a prayer for our students about celebrating this special milestone in their lives.



WALK TO SCHOOL FOR RECONCILIATION

NATIONAL RECONCILIATION WEEK
2024

FRIDAY 24TH MAY AT 8:15AM

THE GRASSED AREA BESIDE BARETTA'S CAR PARK

WEAR A SPLASH OF RED, YELLOW OR BLACK
TO SUPPORT THE
OPENING THE DOORS
FOUNDATION



The Fire Carrier Leaders of St Jude's encourage you to join us as we Walk to School for Reconciliation. Children are encouraged to wear a splash of red, yellow or black on the day. If possible, please bring along a gold coin as a donation for the Opening the Doors Foundation, a charity which supports the education of First Nations children in Victoria. Their primary goal is to support students and families with funding to cover educational costs such as school uniforms, books, school camps and other school associated costs. National Reconciliation Week runs from 27 May to 3 June.



Learning at

ST JUDE'S LANGWARRIN



Caroline Hume - English & Enrichment



Braden Hammond - Mathematics & STEM

English

Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. The theme this year is 'Explore, Learn, Enjoy'. This is not a competition; but a personal challenge for children to read a set number of books by 6 September 2024.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Scan the QR Code for registration instructions



Mathematics

This week, our Year Level Showcase focuses on our middle school students, the Year 3/4s!

The students in 3/4 have been learning about time. The students have been learning to tell the time to the minute, to solve time problems, and to use AM and PM notation.



To indicate the time after midday, we use PM, which stands for post meridiem.

Supporting your child to learn about time without a clock

Reading the time is an increasingly digital pursuit. However, you can still support your child to learn about time. Driving in the car? Ask them to calculate the arrival time to your destination. Getting ready for school? Ask them to give you a departure time so you can get to school on time. There's time for plenty of Maths learning!

National Simultaneous Storytime

Wednesday 22nd May

Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country.



Our students at St Jude's will be participating in reading, writing, art and craft activities to celebrate 'Bowerbird Blues' by Aura Parker.

ST JUDES SPORTS REPORT



DISTRICT CROSS COUNTRY

Congratulations to all 30 students that represented St Jude's at the SSV District Cross Country last Tuesday. All student showed fantastic spirit and tried their absolute best. We had a St Jude's record of 13 students progress to the SSV Divisional Cross Country in two weeks time!

GIRLS FOOTY

Well done to our Year 5/6 Girls Football team for their amazing effort at the SSV Girls Footy Gala Day. The girls fought hard until the end and lost the Grand Final by 2 points. All of these girls should be extremely proud of themselves!



WINTER LIGHTNING PREMIERSHIP

Our Senior students have begun practicing for the SSV Winter Lightning Premiership competition on Friday the 21st of June. Students will represent St Jude's in AFL, Netball and T-Ball.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Register to attend a John Paul College

Discovery Morning

Term 1 - Thursday 7 March

Term 2 - Thursday 20 June

Term 3 - Thursday 1 August

9:00am - 11:00am

Explore all that John Paul College has to offer as you tour our expansive grounds, discover our state of the art facilities, engage with our students, and enjoy a morning tea in the company of our leading staff and College Principal.

Register online at jpc.vic.edu.au

Enrolments for Year 7 2026 close on 16 August 2024



**JOHN PAUL
COLLEGE**
with Him is the fullness of life

McMahons Road, Frankston VIC 3199 | 03 9784 0200 | johnpaul@jpc.vic.edu.au | jpc.vic.edu.au



Applications are open for Year 7 2026

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026.

Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment due date of **Friday 16 August 2024**.

Apply now via jpc.vic.edu.au/applynow

McMahons Road, Frankston VIC 3199 | 03 9784 0200 | enrolments@jpc.vic.edu.au | jpc.vic.edu.au



**JOHN PAUL
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John Paul College welcomes applications for Year 7 2026.

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026. Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment date of Friday 16 August 2024, to avoid joining a waitlist.

For information on how to apply or to submit an online application to John Paul College, please visit: <https://www.jpc.vic.edu.au/home/information/enrolments>

COMMUNITY INFORMATION

Learn Keyboard, Guitar, Drums, Singing at School!

Enrol online now: www.koolkidzrock.com.au

School _____ Classroom eg 3/4s _____

Child's name _____ Parent's name _____

Email address _____ Mobile Phone _____

Home address _____

Please circle Keyboard Piano Guitar Singing Drums

See koolkidzrock.com.au for lesson costs or call 0407663272
Group lessons. Places limited.