



NEWSLETTER

2nd May 2024

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OFFICE HOURS: 8:30am - 4:00pm

Dear Parents/Carers

I hope you enjoyed the long weekend last week. Darren Perry and I were extremely proud of our Year 6 student leaders who represented St Jude's with such respect at last week's ANZAC Day service at the Langwarrin Community Centre. The whole school was involved in a moving liturgy last Wednesday where everyone was able to pay their respects. It was a reminder of the importance of children participating in ANZAC Day activities that helps them learn about and honour the sacrifices of our servicemen and women, fostering a sense of respect, empathy and national pride.

Mothers Day & Special Persons Breakfast

A reminder that we will be celebrating Mother's Day with a grazing breakfast on Friday May 10th from 7am - 8.45am. For catering purposes it is important for all guests to RSVP. Following breakfast the Prep classes will lead us in prayer with a Mothers Day Liturgy in the hall. We are expecting a VERY big crowd, which is sensational, we ask that everyone is mindful of others if you could eat and then move away from tables to allow others the space. We will also have activities set up outside the gym and in the hall for you to enjoy with your child/children.

[Please RSVP here](#)

St Jude's First Whole School Production

We are very excited to announce that we will be holding a whole school production at the Frankston Art Centre on the evening of Wednesday 30th October (time to be confirmed). Every student will have the opportunity to be involved. More information will follow in regards to timing, costuming, the audition process and ticketing.

Parent/Family Toilet

A reminder that we have a family toilet in the hall for any parents requiring the bathroom at drop off or pick up time.

Car Park

At St Jude's we are very fortunate to have off street parking unlike many surrounding schools.

Our number one priority is the safe arrival and departure of all members of our school community. With three schools in close proximity we know that at times traffic can be slow to move, your patience is appreciated. In recent weeks we have observed a number of behaviours that can put safety at risk. We ask that all parents observe the following:

- 1) If you are dropping your child/children off and not parking your car this needs to be at the gate closest to the church not at the bottom of the hill. **Please no longer drop** children off at the gates closest to the junior building. This is holding up traffic.
- 1) Please do not park in the 2 accessible car parks in front of the junior building unless you have the correct permit displayed. Also please do not use the yellow no park zone as this is to allow turning for permitted cars.
- 2) The drop off areas at the back of the school and near the junior building are not for "quick" parking, parents/carers should not be parking and leaving their car in these zones.
- 3) Please use the crossing near the office whenever possible as a pedestrian and be mindful of monitoring younger children including toddlers around busy traffic times..

A big thank you for not entering school grounds before 8.30am and 3pm, we have really noticed parents and carers observing these times as part of child safety expectations.

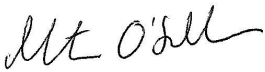
2025 Prep Enrolments

If you or anyone you know is looking for a Prep place in 2025 it is imperative that you get an enrolment in as spaces are filling quickly. The following dates outline the 2025 Prep enrolment processes.

- Enrolments close on Friday the 31st of May.
- Any outstanding applications need to be completed online;
<https://www.sjlangwarrin.catholic.edu.au/applynow>
- All families will be notified as to the success of their enrolment application by Friday the 7th of June.
- Acceptance of enrolment needs to be communicated by 14th of June.
- If there are opportunities for a second-round offer, these will be advised by Wednesday the 19th of June.
- Prep Interviews will begin in the week beginning the 15th of July.

Yours Sincerely

Marita O'Sullivan



Principal

2024 School Closure Dates

Term	Date	Reason
Term 2	Friday 28th June 1pm Finish	Last day of Term 2
Term 3	Wednesday 24th July 1pm Finish	Parent Teacher Interviews
	Monday 9th September	Curriculum day
	Friday 20th September 1pm Finish	Last day of Term 3
Term 4	Friday 1st November	Curriculum - Assessment & Reporting
	Monday 4th November	Time in lieu
	Tuesday 17th December 1pm Finish	Last day of Term 4



Mary and Mums- what we should really be focussing on this May.

I honestly believe that celebrating Mary and Mothers Day in May is no coincidence. There is always such a huge focus on God and Jesus as our role models when making choices. I'm sure you're all familiar with the phrase "what would Jesus do?" But, what about Mary? Why don't we include her into the conversation? She also has a wealth of wisdom, compassion and courage for us to draw upon. We should also be praying to Mary for guidance, not just to God. So how can we connect to the woman that Mary was with our kids?

Mary as the mother of Jesus

One of the most well known bible passages for our children is the Nativity story where Mary first became Jesus' Mother. When using this passage to discuss Mary as a mother it is important to keep her, not Jesus in focus of the discussion. Talk to your children about what kind of Mother Mary might have been? How would she have made Jesus feel? How can we turn to her for help?

Mary as the first Disciple

While Mary first truly became Jesus' first disciple when she said 'yes' to God at the Annunciation, that concept is hard for children to grasp. So instead we will refer to the scripture of the Wedding at Cana, where Jesus turned water into wine, as His first miracle. Mary encouraged others to believe in Jesus. Her trust showed belief as a true follower even before miracles had taken place. Discuss with your children what it is like to be a good disciple. What do you have to do? How do you act? How is Mary a good disciple?

Mary as loving and Compassionate.

It is no surprise that we are going to the cross when discussing Mary's love and compassion for us all. With Easter just passed, this passage is still fresh in all of our minds. Take some time looking at my favourite depiction of Mary's love for us all- the Pieta from Micheal Angelo in St Peter's Basilica. I have been blessed enough to see this real sculpture at St Peter's and feel it depicts Mary's love for Jesus and us all perfectly. Find an image online and talk to children about how Jesus and Mary are depicted in the image. How would they both be feeling? How would you feel if you were in Mary's arms?

So this Mothers day I encourage your family to make some time to celebrate all the important Mother figures in our lives including Mary. This special, heroic woman deserves to be remembered and celebrated for who she was and who she continues to be today.

Mary, through your intercession bless all those who are mothers, who act like mothers and who wish to be mothers this month.



Learning at

ST JUDE'S LANGWARRIN



Caroline Hume - English & Enrichment

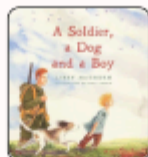


Braden Hammond - Mathematics & STEM

English ANZAC Day Literature



Last week, our students at St Jude's explored picture story books to learn about why we commemorate ANZAC Day. Through exploration of these rich texts, students built their content knowledge about ANZAC Day, their vocabulary and comprehension skills.



Scan the QR code to listen to these stories

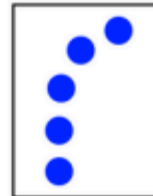


Mathematics

This week, our Year Level Showcase looks at the great learning happening in Prep! This term, our Preps have been learning about a foundational counting skill called **subitising**. Subitising is the ability to recognise numbers of things without counting.



Which of the two collections in the above images are easier to recognise without too much effort? Billy's collection? That's because of subitising!



Subitising at home

Here you'll see Millie making subitised collections. Perhaps you can do this at home, too! You could even challenge your child to subitise collections above 6.



Celebrating Mothers at St Jude's

Friday 10th May



Mother's Day Breakfast - Join us with your family for a scrumptious breakfast to celebrate our Mums and special people. This year we will be having a delicious grazing table. Following breakfast, our beautiful Prep students will be running our **Mother's Day Liturgy** in the hall.





Applications are open for Year 7 2026

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026.

Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment due date of **Friday 16 August 2024**.

Apply now via jpc.vic.edu.au/applynow



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Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).



Register to attend a John Paul College

Discovery Morning

Term 1 - Thursday 7 March

Term 2 - Thursday 20 June

Term 3 - Thursday 1 August

9:00am - 11:00am

Explore all that John Paul College has to offer as you tour our expansive grounds, discover our state of the art facilities, engage with our students, and enjoy a morning tea in the company of our leading staff and College Principal.

Register online at jpc.vic.edu.au

Enrolments for Year 7 2026 close on 16 August 2024



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McMahons Road, Frankston VIC 3199 | 03 9784 0200 | johnpaul@jpc.vic.edu.au | jpc.vic.edu.au

John Paul College welcomes applications for Year 7 2026.

Places are available for students in Year 5 who are interested in applying for Year 7 in 2026. Families are encouraged to submit an online application at their earliest convenience or prior to the Catholic Education enrolment date of Friday 16 August 2024, to avoid joining a waitlist.

For information on how to apply or to submit an online application to John Paul College, please visit:
<https://www.jpc.vic.edu.au/home/information/enrolments>

COMMUNITY INFORMATION



**CALLING ALL
MUSIC LOVING KIDS**

Let's make music!
COME & PLAY IN OUR HANDS-ON
MUSIC MAKING CLASSES

Mondays at 4:45pm or Sundays at 9:30am
Sounds Like This
4/4 Torca Terrace, Mornington

SPECIAL TRIAL OFFER: 2 FOR \$10
To book email: hello@soundsthis.com.au



TENNIS LESSON

FREE TRIAL

FOR ST JUDES STUDENTS

IN TERM 2



LANGWARRIN TENNIS CLUB

CONTACT JAMES PH. 0474971928