



NEWSLETTER

1st August 2024

30 Warrandyte Road, Langwarrin VIC 3910
Po Box 4063, Langwarrin VIC 3910

Email: admin@sjlangwarrin.catholic.edu.au
www.sjlangwarrin.catholic.edu.au

OFFICE HOURS: 8:30am - 4:00pm

Dear Parents/Carers

The following information was sent home today from our school nurse Ainslee. We have had a number of students test positive to **Influenza A** in our school. Over 90 children were away from school today with the vast majority feeling unwell. If your child presents with any of the following symptoms, we kindly ask that you keep your child at home.

Signs and symptoms to look out for are:

- Fevers
- Rigours or chills
- Respiratory symptoms: sore throat, cough, croup, ear infection
- Headache
- Muscle aches and pains
- Lethargy
- Less common: abdominal pain, nausea, vomiting

There are tests available to purchase at the chemist, or a test can also be done at the GP. If you're worried about your child, please seek medical assistance. We thank you for your assistance in keeping our children safe.

The decision was made today to cancel our Eucharist Information Night this evening as we feel it is best to not gather with so many unwell students.

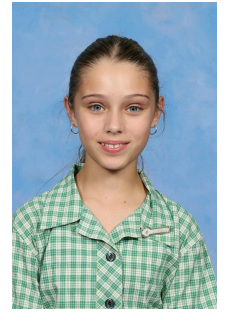
Exciting News

This week there are 1,800,000 reasons to smile! As communicated earlier in the week we have been successful in obtaining a Non-Government School Grant from the State Government of \$1,800,000. This is a very exciting time for our school community and the funds will enable us to enact stage two of our building masterplan. The existing specialist building which was the old junior building will be fully renovated. The project will include four classrooms, break out spaces and some specialist classrooms. The plan is to move the Year 3/4 students into this building on completion. Paul Mecurio MP visited us on Monday for a photo opportunity.



Semester Two School Captains

At last Friday's assembly we announced our Year 6 Semester Two School Captains, congratulations to Andre W and Alannah A. They are both deserving of their roles and I know that they will do an excellent job as captains. A big thank you to Krish and Zara who led St Jude's beautifully in Semester One.



Green & Gold Day



To celebrate the Australian athletes competing in the Paris Olympics we are joining in on the green and gold day tomorrow (Friday 2nd August). Children are invited to wear casual clothes with as much splash of green and gold as can be managed.

Car Park

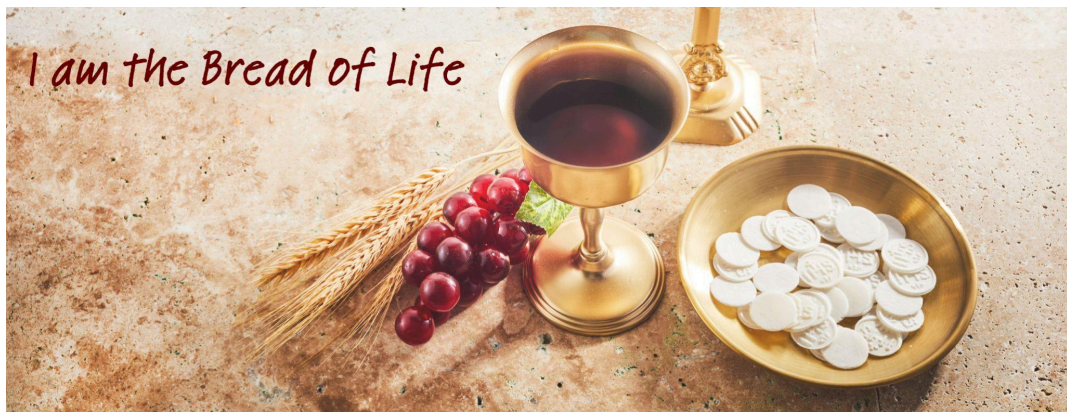
Thanks to parents who have followed previous instructions regarding our car park. A further reminder that students should not be dropped up/picked up in front of the Junior building/Staff car park. Also please be respectful of our neighbours as we have had issues with parents parking at the visitor spots at the units across from the school.

Yours Sincerely,

Marita O'Sullivan

2024 School Closure Dates

Term	Date	Reason
Term 3	Monday 9th September	Curriculum day-no students
	Friday 20th September 1pm Finish	Last day of Term 3
Term 4	Friday 1st November	Curriculum - Assessment & Reporting
	Monday 4th November	Time in lieu
	Tuesday 17th December 1pm Finish	Last day of Term 4



This weekend's readings couldn't be more fitting for the upcoming Eucharistic celebrations for our Year 4 students. In the Gospel Jesus explains that while Moses gave the bread from heaven it is Jesus who is the "the bread of life. Whoever comes to me will never be hungry and he who believes in me will never thirst." But what does this mean? Jesus is saying that through him in the meal of the Eucharist will be nourished to be more like him. To grow in relationship with God through your words, actions and the role model that Jesus provides for us.

Nick Brodie explains it well with some reflections from Pope Francis.

Pope Francis encourages us to remember that 'Jesus came to bring us something more' than just food or even miracles. Jesus seeks 'to open our lives to a wider horizon.'
Jesus, the Pope points out, 'encourages the people to go a step further' than being receivers of bread. Jesus wants his followers to ponder 'the significance of the miracle, and not simply to take advantage of it.' As the Pope puts it, 'faith in Jesus allows us to carry out God's works.'

Next week, if Eucharist Celebrations weren't enough, we also celebrate the Feast day of Mary Mackillop- Australia's first, and currently only saint. She was someone who always used Jesus at the heart of her ministry to help support some of the most vulnerable and marginalised people in our own country.

This week I encourage you talk to your family about how you can use your kind hearts to make the world a better place just like Mary MacKillop did.

Maybe you could:

- Say a prayer for our students who are about to receive Eucharist at Mass for the first time.
- Join us for our whole school Mass to celebrate Mary MacKillop on Thursday 8th of August at 9:30 in the church.
- Give thanks for a meal you have shared all together as a family.
- As a teacher herself Mary Mackillop always tried to provide an education that was inclusive for all. As a family you could talk about all the things you love to learn and what makes our school a special place.
- Call a family member and tell them why you are grateful for them.
- Take part in our Annual Religious Art Competition- completing an artwork depicting Mother Mary

Whatever you choose, in the words of Mary Mackillop "Find happiness in making others happy" and to always "Trust in God".

God bless, Lauren

MARY
ART COMPETITION

Calling all artists for our annual Religious Art Competition.
 Recreate an image of Mary to Celebrate the feast of the Assumption

Take some time at home to create an iconic image that shows who Mary is to you. All images must be given to Miss Considine by Monday 13th August to be considered.



SPECIALIST NEWS

In the Art Room this semester, there is going to be so many exciting things happening!
 What's on the planner?
 First up, some Olympic Art learning experiences, then, some fun art activities in response to the short listed books for Book Week. In the second half of the term, students will be involved in designing and creating props in readiness for the school Production- QUEST in Term4!



Yr 1/2s, explored the 'Olympic Flame' in particular the 'Torch Relay.'



Yr5/6 looked at the element of shape, and how the to draw the body in motion.
 Each student chose an athlete from an Olympic Sport, and painted the athlete as a silhouette.

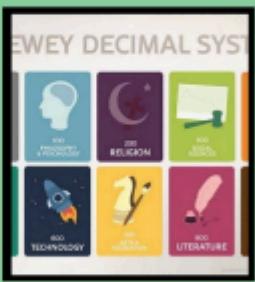




SPECIALIST NEWS



In the Library this semester we are learning about how the books are sorted into the library by the Dewey Decimal System. The 1/2s have been focusing on finding books in the Library that are Good Fit, along with learning to put books back correctly on the shelves. The 5/6s have been working on a Mini Project focusing on creating a poster for a Dewey Decimal classification, so that the school can find their Non-Fiction books easily.



In Music, the prep students have been exploring various indigenous songs as they celebrated NAIDOC week. They also began learning songs to develop their understanding of rhythm while playing the claves. In 3/4 students are also developing their understanding of rhythm and drum beats as they use the rhythm sticks.

Well done to the St Jude's Footy Team! On Thursday, our Year 5/6 Football Team played in the Divisional Football competition and finished a gallant second. They showed school spirit and plenty of skill and proved that we really are better together.



In STEM, our 3/4s have begun to work like Engineers! We have been creating Marble Run constructions using only paper and masking tape. It's a fun challenge! Our Preps have been using The Olympics as inspiration to make kayaks! We were just like Gold Medallist, Jessica Fox!





SPECIALIST NEWS



Welcome back to Term 3
Children have had a busy start to
Term 3 with their new Specialist
Classes.
Read to find out what each year
level has been up to in,

Art, Drama, Italian, Library, Music,
Sport and STEM (Science, Technology,
Engineering and Maths).



In Drama, the Year 1/2s have revisited how to act out a variety of emotions, and worked in groups to create simple roleplays. In Year 5/6 Drama, students have been learning about improvisation acting. We have explored Drama games that get us to 'think on our feet'.

Students in Year 1/2 and 5/6 have also played some sports-inspired drama games to celebrate the Olympic Games.



In Italian, Preps have been learning greetings, parts of the body and how to respond to questions and given instructions.

Our 3/4s are refreshing and extending their knowledge of basic language and engaging in games and online vocabulary quizzes.





Learning at

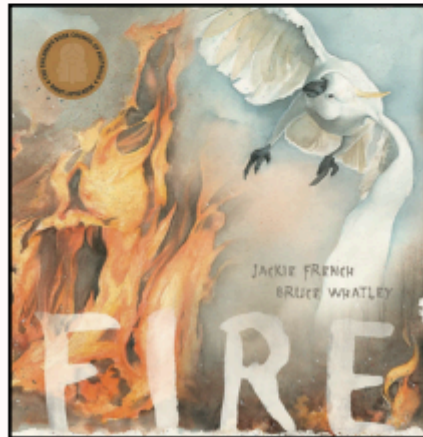
ST JUDE'S LANGWARRIN



Caroline Hume - English & Enrichment

English

Writing in the Senior School



This term, our Senior School students have been studying the poetic picture storybook, 'Fire' by Jackie French. Inspired by the bushfires that have affected many Australians, 'Fire' is a story of a natural disaster as seen through the eyes of a cockatoo. When reading 'Fire', our Senior students explored poetic techniques, such as personification, simile, and rhyme. The students then applied their learning to write their own poems.

Here are some poems written by Nathan and Breckyn from 5/6W.

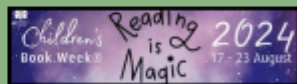
Fire by Breckyn C

The layers of smoke and the hot blazing fires,
They thought all hope was lost, some might
even retire.
They have lost tonnes of people because of one
little spark,
The sky was black, the whole street went dark.
Some animal's home were set to flames,
The cemetery has lots of new names.
The firemen fought a long hard fight, Some
people say it was quite a scary sight.
For those who died we hope they rest,
You may be heavens new lucky guest.

Fire by Nathan R

A tiny spark falls to the ground,
It becomes a small fire, burning bushes and shrubs
down.
Everything burned, feeding the flame,
As it grew and spread, the closer it came.
Burning, cackling, churning, melting,
Growing, spreading, scoffing, smelting.
A wailing of sirens, flashes of lights,
The firefighters are here, and they got their timing right!
Streams of fresh cold water are blasted,
But the fire had still lasted,
The streams of fresh water were emptying up,
And I'm pretty sure a bit of it landed in someone's cup!
In fly the fire planes, as retardant drops,
As a bit of the bushfire chokes and stops.
It's not over yet, as here comes more help,
The last of the retardant drops as the bushfire yelps.
It chokes, it fizzes, and then it goes out,
But it isn't the right time to go out and about.
Because everyone shouts, "Hooray!" and maybe buys a
new gnome,
As every single person heads back to their home.

Book Week at St Jude's



Dates to remember:

Book Week Character Dress Up Parade

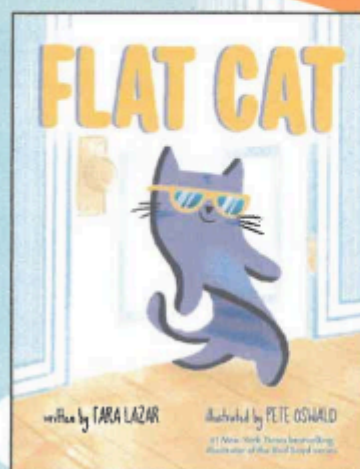
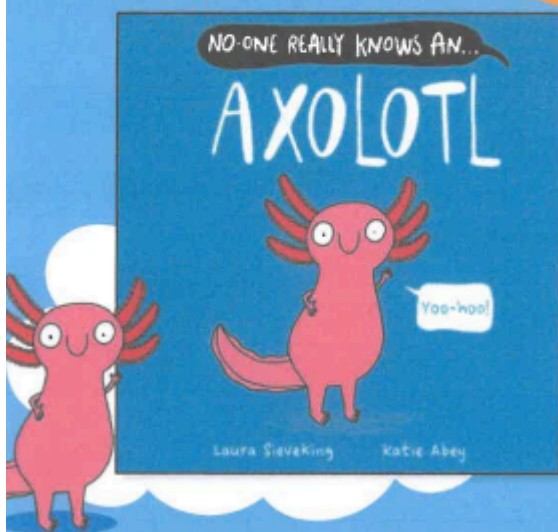
Friday 23rd August 8.45am in the hall. Please join us.

Scholastic Book Fair

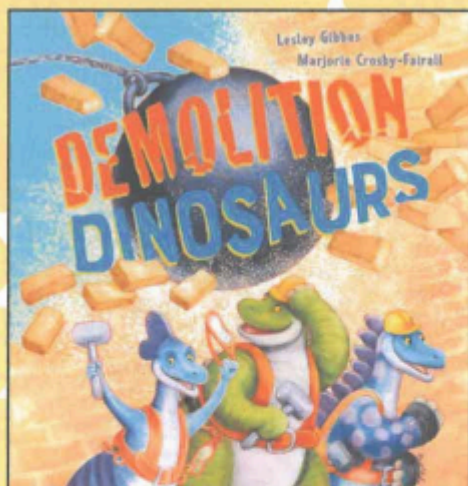
19-22 August in Junior building

8.30-8.45 am & 3.15-3.30pm

You're invited to our
SCHOLASTIC Book Fair



Find these
books and
more at
the Fair!



Date **19TH - 22ND AUGUST** Time **BEFORE / AFTER**
Place **JUNIOR BUILDING** **SCHOOL**

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL



 **SCHOLASTIC**



Production News

QUEST - *A Tale of Enchantment*

Preparations are underway for the St. Jude's whole school production. **QUEST - *A Tale of Enchantment***.

The Main Cast have already begun rehearsals and classes are beginning to learn their performance song. There is lots of excitement in the air.

Performance Date: Wednesday 30th of October at the Frankston Arts Centre.

Further details to be communicated later on in the Term.

PRODUCTION Poster Competition

All students are invited to enter an A4 or A3 Poster for the St. Jude's Production.

The winning design will be used to advertise the show & also receive a special PRIZE

DETAILS

1. Your poster must be A4 or A3 portrait size, it can be a drawing, a painting or created digitally. Consider including characters or a scene from the show on your poster.
2. Your poster MUST include the following title and can be created at home or at school:
 - The title of the show- *QUEST- A Tale of Enchantment*

**Please submit your entry to Mrs Hayes by the extended date-
Tuesday August 13th**



Production News: ***HELP NEEDED***

'QUEST'-A New Hero In Fantasyland
PRODUCTION DATE: Wednesday 30th October

We are seeking parent helpers to assist us with costumes for our upcoming school production. If there are any parents that can sew or help make costumes we need you. If sewing is not your thing, we still need you! Please come along to a parent helpers meeting where we can meet and discuss the various ways you can help.

DATE: Wednesday, 8th August
PLACE: Specialist building - Drama Room
TIME: 9am

If this is not a suitable time for you, please feel free to email us regarding ways you would like to assist.

Many thanks,
Mrs.K akostopoulos@sjlangwarrin.catholic.edu.au
Mrs. Pribb apribb@sjlangwarrin.catholic.edu.au

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

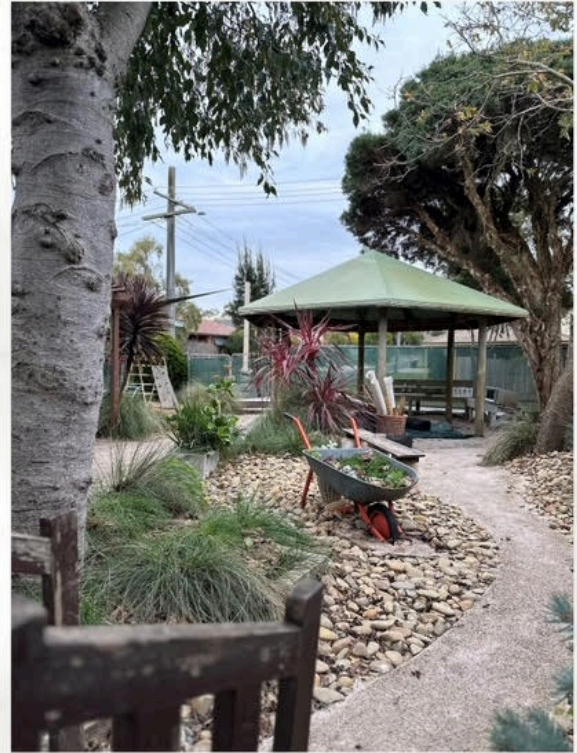
Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

COMMUNITY INFORMATION



2025 VACANCIES
3 YEAR OLD
&
4 YEAR OLD



*Located just off Warrandyte Road in Langwarrin, Bayport
Preschool offers 15 hours of funded 4-year-old and 3-year-old
kindergarten.*

*Tours available, please contact the kindergarten by phone on
87518835 or via email at bayport@ckp.org.au to view the
kindergarten.*

*Registrations can be completed for 4-Year-old and 3-Year-
old kindergarten on the Frankston City Council website.*








PRIMARY SCHOOL GROUP EXPRESSIONS OF INTEREST

Connect with other primary school aged kids who are deaf or hard of hearing, share experiences and develop confidence around managing your hearing loss.

This regular group will share activities, explore interests, enjoy games and activities together as we get to know our deaf or hard of hearing peers.



After school in Term 3

The group would be in person, at either the Frankston or Mornington Hub.

Please register your interest to
becm@penplus.com.au or chrissy@penplus.com.au







UNIQUE HEARING HEROES

Connect with other girls in Yr. 6 and Yr. 7 who are deaf or hard of hearing. Get to know each other, share interests, enjoy games and activities together in our friendly group.

This regular group will share activities, explore interests, enjoy games and activities together as we get to know our deaf or hard of hearing peers.




When: Tuesday 4-5
Where: Mornington
Frequency: Fortnightly





come find your awesome

LANGWARRIN FC
TERM 3 AUSKICK CENTRE
 Mondays
 4:30pm - 5:30pm
 19th August - 16th September



play.afl/auskick




MELBOURNE STARS
SUPER STARS PROGRAMS



- 7-10 SUPER STARS CAMP
- 11-13 SUPER STARS SQUAD - MIXED
- 11-13 SUPER STARS SQUAD - GIRLS
- 14-17 SUPER STARS ACADEMY

PRICES START FROM \$110



Become a Berry Street foster carer

In our community, some children are not always able to live with their family.
 Become a foster carer and support a local child at a crucial moment in their life.

Enquire today
berrystreet.org.au/fostercare
 Ph. 1800 816 037




BERRY STREET

CAPABILITY STATEMENT

ABN: 48 623 242 704 | LICENSE NUMBER: 103949

ABOUT US

Millstech Plumbing services offers a comprehensive plumbing service. Our company is built around the needs of our clients, we are equipped with state-of-the-art purpose-built vehicles to be able to complete any scope of works including general plumbing, roofing, drainage, clearing sewer and or storm water blockages with jetting and CCTV camera equipment. We are also licensed to do roof anchor point installation and testing, ball or equipment retrieval from any roof and day to day maintenance issues. Our team is safety orientated and equipped to handle any plumbing or roofing issue.

CORE COMPETENCIES

- All roof related works including roof leaks, roof and gutter replacement and roof maintenance
- All general plumbing works including leaking taps, burst pipes, toilet repairs and or replacements
- All general gas works including gas leaks, gas appliance maintenance and replacements.
- Stormwater and sewer blockages
- Anchor point Installation and Testing/ Roof access for retrieval of equipment and balls

DIFFERENTIATORS

- Our team has a vast knowledge of school safety requirements and procedures.
- Our team is focussed on the needs and outcomes of our clients
- A team member will be allocated specifically to your school to ensure safety and familiarity
- We are available 24hrs and 7 days a week year round



COMPANY DETAILS

- MILLSTECH SERVICES PTY LTD
- ABN: 48 623 242 704
- PUBLIC LIABILITY INSURANCES \$20M POLICY
- 2/22 TARNARD DRIVE, BRAESIDE
- 0407 848 803

SERVICES PROVIDED

- ✓ ALL GENERAL PLUMBING
- ✓ ROOF LEAKS AND MAINTENANCE
- ✓ PREVENTATIVE MAINTENANCE GUTTER CLEANING AND PIT CLEANING
- ✓ BLOCKAGES STORMWATER/SEWER
- ✓ HIGH PRESSURE JETTING EQUIPMENT
- ✓ ROOF ACCESS FOR SAFE RETRIEVAL OF BALLS/EQUIPMENT
- ✓ ROOF ANCHOR POINTS

CERTIFICATIONS

- Plumbing License Number 103949
- Working at Heights certificate
- High risk works License
- Anchor/Roof access testing and installation
- Working with children and police check
- First aid and safe working procedures

POINT OF CONTACT:
MATT MILLS
DIRECTOR

P: 0407 848 803
E: Info@millstechservices.com
W: www.millstechservices.com/

Address: 2/22 Tarnard drive, Braeside